

Resource Summary Report

Generated by [RRID](#) on Aug 15, 2026

OpenSesame

RRID:SCR_002849

Type: Tool

Proper Citation

OpenSesame (RRID:SCR_002849)

Resource Information

URL: <http://osdoc.cogsci.nl/>

Proper Citation: OpenSesame (RRID:SCR_002849)

Description: Software for the rapid development of psychological and neuroscientific experiments.

Abbreviations: OpenSesame

Resource Type: software resource

Defining Citation: [PMID:22083660](#)

Keywords: experiment builder, python, social sciences

Availability: Free, Freely available, Available for download

Resource Name: OpenSesame

Resource ID: SCR_002849

Alternate IDs: rid_000039

License: GNU General Public License, v3

Record Creation Time: 20220129T080215+0000

Record Last Update: 20260815T182221+0000

Ratings and Alerts

No rating or validation information has been found for OpenSesame.

No alerts have been found for OpenSesame.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 384 mentions in open access literature.

Listed below are recent publications. The full list is available at [RRID](#) .

Ferrari V, et al. (2026) Perceptual Richness of Retrieval Cues Enhances Memory for Emotional and Neutral Natural Scenes. *Psychophysiology*, 63(5), e70316.

Robinson B, et al. (2026) An Investigation Into the Unconscious Influence of Mortality Salience Upon Sentencing Decisions. *Psychological reports*, 129(4), 3064.

van Zoest W, et al. (2026) Pointing over gaze: how saliency, proximity, and context shape spatial attention to embodied cues. *Psychological research*, 90(1), 26.

Amri A, et al. (2026) Effects of sleep restriction on cognitive and physical performance in elite karate athletes: A randomized crossover study. *Medicine*, 105(11), e48064.

Chen IY, et al. (2026) Subtle Gaze and Pupil Dynamics: Detecting Recognition of Familiar Faces with Moving Serial Visual Presentation. *Journal of cognition*, 9(1), 20.

Nguyen L, et al. (2026) A comparison of single-domain and multidomain executive functions cognitive training for enhancing cognition and well-being in older adults. *Psychological research*, 90(2).

Bayram B, et al. (2026) Rhythmic alternate prioritization in auditory feature-based attention. *Scientific reports*, 16(1).

Fournier H, et al. (2026) When Threat Comes from Within: First Evidence that Anticipatory Emotion Impairs Working Memory. *Affective science*, 7(2), 293.

Fino E, et al. (2026) Impaired recognition of facial expressions of emotions in refugees: The role of war-related trauma. *Journal of traumatic stress*, 39(1), 35.

Ward MZ, et al. (2026) A British understanding of racialised gaze-cueing in the context of implicit racial bias, explicit racial identity and self-esteem. *Quarterly journal of experimental psychology* (2006), 79(1), 42.

Melo-Alonso M, et al. (2026) Effects of a Strength and Creative Dance Intervention on Brain Electrical Activity, Heart Rate Variability, and Dual-Task Performance in Women with Fibromyalgia: A Randomized Controlled Trial Protocol. *Sports (Basel, Switzerland)*, 14(2).

Fivel L, et al. (2026) Is it inside my head? Characterization of sound externalization in schizophrenia. *PloS one*, 21(3), e0345074.

Dahm SF, et al. (2026) Motor sequences resist automatization as attentional demands increase with sequence learning. *NPJ science of learning*, 11(1).

Schoof M, et al. (2026) Investigation of a global mouse methylome atlas reveals subtype-specific copy number alterations in pediatric cancer models. *Nature genetics*, 58(1), 143.

Nunziata S, et al. (2026) How implicit social information shapes spatial memory of objects. *Psychological research*, 90(2).

Speerforck S, et al. (2026) 'Concept creep' in perceptions of mental illness - an experimental examination of prevalence-induced concept change. *European archives of psychiatry and clinical neuroscience*, 276(1), 33.

Karsilar H, et al. (2026) Attention modulates the effects of stimulus brightness and contrast on time perception. *Psychonomic bulletin & review*, 33(4).

Vieth E, et al. (2026) Effects of mindful breathing meditation on stereotype expression in two randomized controlled double-blinded trials. *PloS one*, 21(4), e0347871.

Ahrens A, et al. (2026) An attempt to replicate action-effect learning and its generalization without stimulus-stimulus learning. *Psychological research*, 90(3).

Aytemur A, et al. (2026) Temporal recalibration in schizophrenia: a compensatory timing trap? *Neuroscience of consciousness*, 2026(1), niag031.