

Resource Summary Report

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John Templeton Foundation

RRID:SCR_006092

Type: Tool

Proper Citation

John Templeton Foundation (RRID:SCR_006092)

Resource Information

URL: <http://www.templeton.org/>

Proper Citation: John Templeton Foundation (RRID:SCR_006092)

Description: The John Templeton Foundation serves as a philanthropic catalyst for discoveries relating to the Big Questions of human purpose and ultimate reality. We support research on subjects ranging from complexity, evolution, and infinity to creativity, forgiveness, love, and free will. We encourage civil, informed dialogue among scientists, philosophers, and theologians and between such experts and the public at large, for the purposes of definitional clarity and new insights. Our vision is derived from the late Sir John Templeton's optimism about the possibility of acquiring new spiritual information and from his commitment to rigorous scientific research and related scholarship. The Foundation's motto, How little we know, how eager to learn, exemplifies our support for open-minded inquiry and our hope for advancing human progress through breakthrough discoveries. Our Core Funding Areas cover the full range of the Foundation's activities and grantmaking. Science and the Big Questions is the largest of these Core Funding Areas and is further divided into several subfields. The descriptions and illustrative grants attached to the Core Funding Areas are not meant to be exhaustive, but they should give potential applicants a general understanding of the sorts of activities that the Foundation does and does not fund. Core Funding Areas: * Science and the Big Questions ** Mathematical and Physical Sciences ** Life Sciences ** Human Sciences ** Philosophy and Theology ** Science in Dialogue * Character Development * Freedom and Free Enterprise * Exceptional Cognitive Talent and Genius * Genetics

Abbreviations: Templeton Foundation

Resource Type: institution

Keywords: grant, genetics, mathematics, science, research, education, enterprise, physical sciences, life sciences, human sciences, philosophy, theology, dialogue, character development, human nature, philosophy, religion, mathematical sciences

Resource Name: John Templeton Foundation

Resource ID: SCR_006092

Alternate IDs: nlx_151555, Wikidata: Q3026166, grid.452951.e, Crossref funder ID: 100000925, ISNI: 0000 0004 0508 3431

Alternate URLs: <https://ror.org/035tnyy05>

Record Creation Time: 20220129T080234+0000

Record Last Update: 20260801T190303+0000

Ratings and Alerts

No rating or validation information has been found for John Templeton Foundation.

No alerts have been found for John Templeton Foundation.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 62 mentions in open access literature.

Listed below are recent publications. The full list is available at [RRID](#) .

Williams L, et al. (2025) How much we express love predicts how much we feel loved in daily life. PloS one, 20(7), e0323326.

Choi GPT, et al. (2025) Biophysical basis for brain folding and misfolding patterns in ferrets and humans. eLife, 14.

Schroeder KB, et al. (2025) Children adjust behavior in novel social environment to reflect local prosocial norms inferred from brief exposure. PloS one, 20(7), e0325984.

Phills CE, et al. (2025) Multi-region investigation of 'man' as default in attitudes. PloS one, 20(6), e0323938.

Tashjian SM, et al. (2025) Subregions in the ventromedial prefrontal cortex integrate threat and protective information to meta-represent safety. PLoS biology, 23(1), e3002986.

Weisman K, et al. (2024) The development and diversity of religious cognition and behavior: Protocol for Wave 1 data collection with children and parents by the Developing Belief Network. PloS one, 19(3), e0292755.

Pearce MJ, et al. (2024) Enhancing training in spiritual and religious competencies in mental health graduate education: Evaluation of an integrated curricular approach. PloS one, 19(9), e0306114.

Kawakatsu M, et al. (2024) When do stereotypes undermine indirect reciprocity? PLoS computational biology, 20(3), e1011862.

Lamarche VM, et al. (2024) The story of 'us' is the story of 'me': A cross-sectional test of the influence of insecure attachment on narratives of romantic transgressions and high points. PloS one, 19(9), e0306838.

Correa CG, et al. (2023) Humans decompose tasks by trading off utility and computational cost. PLoS computational biology, 19(6), e1011087.

Phelps JR, et al. (2023) Inter-household transfers of material goods among Sama "sea nomads" of the Philippines: Reciprocity, helping, signaling, or something else? PloS one, 18(8), e0290270.

Spitzer MWH, et al. (2021) Academic performance of K-12 students in an online-learning environment for mathematics increased during the shutdown of schools in wake of the COVID-19 pandemic. PloS one, 16(8), e0255629.

Fetterman AK, et al. (2021) What shall we call God? An exploration of metaphors coded from descriptions of God from a large U.S. undergraduate sample. PloS one, 16(7), e0254626.

Kimble M, et al. (2021) Student reactions to traumatic material in literature: Implications for trigger warnings. PloS one, 16(3), e0247579.

Alexiev A, et al. (2021) Identifying fungal-host associations in an amphibian host system. PloS one, 16(8), e0256328.

Wyness AJ, et al. (2021) Ecosystem engineers drive differing microbial community composition in intertidal estuarine sediments. PloS one, 16(2), e0240952.

Fuentes A, et al. (2021) Social media and public perception as core aspect of public health: The cautionary case of @realdonaldtrump and COVID-19. PloS one, 16(5), e0251179.

Allen B, et al. (2021) Fixation probabilities in graph-structured populations under weak selection. PLoS computational biology, 17(2), e1008695.

Woike JK, et al. (2020) Putting your money where your self is: Connecting dimensions of closeness and theories of personal identity. PloS one, 15(2), e0228271.

Morita W, et al. (2020) Mapping molar shapes on signaling pathways. PLoS computational biology, 16(12), e1008436.