

# Resource Summary Report

Generated by [RRID](#) on Aug 16, 2026

## MathML

RRID:SCR\_008078

Type: Tool

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### Proper Citation

MathML (RRID:SCR\_008078)

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### Resource Information

**URL:** <http://www.w3.org/Math/>

**Proper Citation:** MathML (RRID:SCR\_008078)

**Description:** A low-level specification for describing mathematics as a basis for machine to machine communication, developed by the W3C.

**Abbreviations:** MathML

**Synonyms:** W3C MathML

**Resource Type:** markup language, standard specification, interchange format, data or information resource, narrative resource

**Keywords:** mathematics, mark-up language, xml

**Resource Name:** MathML

**Resource ID:** SCR\_008078

**Alternate IDs:** nif-0000-10548

**Record Creation Time:** 20220129T080245+0000

**Record Last Update:** 20260815T182340+0000

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### Ratings and Alerts

No rating or validation information has been found for MathML.

No alerts have been found for MathML.

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### Data and Source Information

**Source:** [SciCrunch Registry](#)

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## Usage and Citation Metrics

We found 6 mentions in open access literature.

**Listed below are recent publications.** The full list is available at [RRID](#) .

Rodriguez-Ascaso A, et al. (2024) Performance of students with different accessibility needs and preferences in "Design for All" MOOCs. PloS one, 19(3), e0299090.

Pirak D, et al. (2024) D'or: deep orienter of protein-protein interaction networks. Bioinformatics (Oxford, England), 40(7).

Pinto J, et al. (2023) SBML2HYB: a Python interface for SBML compatible hybrid modeling. Bioinformatics (Oxford, England), 39(1).

Popa C, et al. (2019) Ethylene Measurements from Sweet Fruits Flowers Using Photoacoustic Spectroscopy. Molecules (Basel, Switzerland), 24(6).

Chorana A, et al. (2015) XML-based e-assessment system for Office skills in open learning environments. Research and practice in technology enhanced learning, 10(1), 12.

Garny A, et al. (2015) OpenCOR: a modular and interoperable approach to computational biology. Frontiers in physiology, 6, 26.