

Resource Summary Report

Generated by RRID on Aug 5, 2026

Databrary

RRID:SCR_010471

Type: Tool

Proper Citation

Databrary (RRID:SCR_010471)

Resource Information

URL: <http://databrary.org/>

Proper Citation: Databrary (RRID:SCR_010471)

Description: Project aims to promote data sharing, archiving, and reuse among researchers who study human development. Focuses on creating tools for scientists to store, manage, preserve, analyze and share video and related data.

Abbreviations: Databrary

Resource Type: portal, storage service resource, software resource, software repository, data repository, service resource, project portal, database, data or information resource

Keywords: behavior, development, data, sharing, audio track, video

Funding: NSF BCS-1238599;
NICHD U01 HD076595

Availability: Restricted

Resource Name: Databrary

Resource ID: SCR_010471

Alternate IDs: nlx_157733, r3d100011023

Alternate URLs: <https://github.com/databrary>

Record Creation Time: 20220129T080259+0000

Record Last Update: 20260805T044241+0000

Ratings and Alerts

No rating or validation information has been found for Databrary.

No alerts have been found for Databrary.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 13 mentions in open access literature.

Listed below are recent publications. The full list is available at [RRID](#) .

Ahamat T, et al. (2025) The Shared Book Reading Corpus: An audiovisual collection of 44 multimodal caregiver-infant interactions. *Scientific data*, 12(1), 1594.

Wengman J, et al. (2025) Developmental Relationships Between Early Vocabulary Acquisition, Joint Attention and Parental Supportive Behaviors. *Infancy : the official journal of the International Society on Infant Studies*, 30(1), e70004.

Gerbrand A, et al. (2025) Gazing Into Language Development: Exploring Individual Variability in Early Word Recognition in Infancy Through Eye-Tracking. *Infancy : the official journal of the International Society on Infant Studies*, 30(4), e70028.

Franchak JM, et al. (2025) Risky actions: Why and how to estimate variability in motor performance. *Acta psychologica*, 253, 104703.

Lytle MN, et al. (2025) The Influence of Neighborhood on Infant Parasympathetic Nervous System Development. *Developmental psychobiology*, 67(5), e70074.

Weisman K, et al. (2024) The development and diversity of religious cognition and behavior: Protocol for Wave 1 data collection with children and parents by the Developing Belief Network. *PloS one*, 19(3), e0292755.

Doebel S, et al. (2022) Kindchenschema and cuteness elicit interest in caring for and playing with young children, but less so when children are masked. *Scientific reports*, 12(1), 11903.

LoBue V, et al. (2022) Behavioral avoidance of contagious and non-contagious adults. *PloS one*, 17(8), e0272726.

Arrington M, et al. (2022) Introducing the female Cambridge face memory test - long form (F-CFMT+). *Behavior research methods*, 54(6), 3071.

Ossmy O, et al. (2021) Children do not distinguish efficient from inefficient actions during observation. *Scientific reports*, 11(1), 18106.

Sullivan J, et al. (2021) SAYCam: A Large, Longitudinal Audiovisual Dataset Recorded From the Infant's Perspective. *Open mind : discoveries in cognitive science*, 5, 20.

Luo C, et al. (2020) Head and body structure infants' visual experiences during mobile, naturalistic play. PloS one, 15(11), e0242009.

Griffin JW, et al. (2020) Does decreased visual attention to faces underlie difficulties interpreting eye gaze cues in autism? Molecular autism, 11(1), 60.