

Resource Summary Report

Generated by [RRID](#) on Aug 4, 2026

AsPredicted

RRID:SCR_018789

Type: Tool

Proper Citation

AsPredicted (RRID:SCR_018789)

Resource Information

URL: <https://aspredicted.org>

Proper Citation: AsPredicted (RRID:SCR_018789)

Description: Website for study pre-registration. Defines minimum required criteria for pre-registration and allows authors to pre-register their study. It is standardized pre-registration that requires only what is necessary to separate exploratory from confirmatory analyses.

Resource Type: topical portal, data or information resource, portal

Keywords: Study pre-registration, publish paper, evaluation, minimum required criteria, author study pre-registration, standardized pre-registration

Availability: Restricted

Resource Name: AsPredicted

Resource ID: SCR_018789

License URLs: <https://aspredicted.org/messages/terms.php>

Record Creation Time: 20220129T080342+0000

Record Last Update: 20260804T043720+0000

Ratings and Alerts

No rating or validation information has been found for AsPredicted.

No alerts have been found for AsPredicted.

Data and Source Information

Usage and Citation Metrics

We found 115 mentions in open access literature.

Listed below are recent publications. The full list is available at [RRID](#) .

Roskvist R, et al. (2025) Is compassion fatigue a self-fulfilling prophecy in health care? A preregistered experimental study of manipulated expectations in doctors and medical trainees. *British journal of health psychology*, 30(3), e70013.

Tohidi A, et al. (2025) Divergence between predicted and actual perception of climate information. *PNAS nexus*, 4(3), pgaf084.

Mayer PL, et al. (2025) Psychometric Evaluation of the Borderline Personality Disorder Checklist. *International journal of methods in psychiatric research*, 34(3), e70029.

Wu S, et al. (2025) Human-generative AI collaboration enhances task performance but undermines human's intrinsic motivation. *Scientific reports*, 15(1), 15105.

Civitillo S, et al. (2025) Investigating Preservice Teachers' Competence to Notice Ethnic Microaggressions in the Classroom. *Journal of community psychology*, 53(8), e70056.

Krason A, et al. (2025) Understanding discourse in face-to-face settings: The impact of multimodal cues and listening conditions. *Journal of experimental psychology. Learning, memory, and cognition*, 51(5), 837.

Dries C, et al. (2025) The effect of uncertainty communication on public trust depends on belief-evidence consistency. *PNAS nexus*, 4(3), pgaf071.

Vinas A, et al. (2025) The combined effect of patient classification systems and availability of resources can bias the judgments of treatment effectiveness. *Scientific reports*, 15(1), 15915.

Botrel L, et al. (2025) The influence of time and visualization on neurofeedback-guided parietal alpha downregulation and sense of presence in virtual reality. *Frontiers in neuroscience*, 19, 1476264.

McGuire L, et al. (2025) Reasoning to Justify Eating Animals Varies With Age. *Child development*, 96(3), 953.

Motka F, et al. (2025) Deficits in general and smoking-specific response inhibition in the Go/No-Go task in individuals who smoke: A cross-sectional analysis. *Addiction (Abingdon, England)*, 120(7), 1402.

Nastaj J, et al. (2025) Pain distribution can be determined by classical conditioning. *Pain*, 166(10), 2300.

Diefenbach S, et al. (2025) Psychological needs related to civil inattention: A qualitative and quantitative view on public encounters. *The British journal of social psychology*, 64(1),

e12828.

Resch MS, et al. (2025) Measuring appreciation made EA-SI-the development of a short scale to measure experienced appreciation in social interactions at work. *Frontiers in psychology*, 16, 1465512.

Michels EAM, et al. (2025) Alarm fatigue in healthcare: a scoping review of definitions, influencing factors, and mitigation strategies. *BMC nursing*, 24(1), 664.

Rasmussen P, et al. (2025) Advancing physiology through transparency: Celebrating our first registered report. *Experimental physiology*, 110(3), 351.

De Neys W, et al. (2025) Humans and LLMs rate deliberation as superior to intuition on complex reasoning tasks. *Communications psychology*, 3(1), 141.

Rees C, et al. (2025) Data covering soil management practices and farm characteristics on Swiss arable farms. *Scientific data*, 12(1), 1471.

Scaglioni G, et al. (2025) Facing the Emotional Barriers to Colorectal Cancer Screening. The Roles of Reappraisal and Situation Selection. *International journal of behavioral medicine*, 32(4), 505.

Adamczyk WM, et al. (2025) Radiation of pain: psychophysical evidence for a population coding mechanism in humans. *Pain*, 166(6), 1285.