Resource Summary Report

Generated by RRID on Apr 17, 2025

Databrary

RRID:SCR_010471
Type: Tool

Proper Citation

Databrary (RRID:SCR_010471)

Resource Information

URL: http://databrary.org/

Proper Citation: Databrary (RRID:SCR_010471)

Description: Project aims to promote data sharing, archiving, and reuse among researchers who study human development. Focuses on creating tools for scientists to store, manage, preserve, analyze and share video and related data.

Abbreviations: Databrary

Resource Type: software repository, database, data repository, project portal, data or information resource, portal, software resource, storage service resource, service resource

Keywords: behavior, development, data, sharing, audio track, video

Funding: NSF BCS-1238599;
NICHD U01 HD076595

Availability: Restricted

Resource Name: Databrary

Resource ID: SCR_010471

Alternate IDs: nlx_157733

Alternate URLs: https://github.com/databrary

Record Creation Time: 20220129T080259+0000

Record Last Update: 20250417T065351+0000

Ratings and Alerts

No rating or validation information has been found for Databrary.

No alerts have been found for Databrary.

Data and Source Information

Source: SciCrunch Registry

Usage and Citation Metrics

We found 8 mentions in open access literature.

Listed below are recent publications. The full list is available at RRID.

Weisman K, et al. (2024) The development and diversity of religious cognition and behavior: Protocol for Wave 1 data collection with children and parents by the Developing Belief Network. PloS one, 19(3), e0292755.

LoBue V, et al. (2022) Behavioral avoidance of contagious and non-contagious adults. PloS one, 17(8), e0272726.

Arrington M, et al. (2022) Introducing the female Cambridge face memory test - long form (F-CFMT+). Behavior research methods, 54(6), 3071.

Doebel S, et al. (2022) Kindchenschema and cuteness elicit interest in caring for and playing with young children, but less so when children are masked. Scientific reports, 12(1), 11903.

Sullivan J, et al. (2021) SAYCam: A Large, Longitudinal Audiovisual Dataset Recorded From the Infant's Perspective. Open mind : discoveries in cognitive science, 5, 20.

Ossmy O, et al. (2021) Children do not distinguish efficient from inefficient actions during observation. Scientific reports, 11(1), 18106.

Luo C, et al. (2020) Head and body structure infants' visual experiences during mobile, naturalistic play. PloS one, 15(11), e0242009.

Griffin JW, et al. (2020) Does decreased visual attention to faces underlie difficulties interpreting eye gaze cues in autism? Molecular autism, 11(1), 60.