

# Resource Summary Report

Generated by RRID on Sep 10, 2026

## University of California at Santa Barbara; California; USA

RRID:SCR\_011623

Type: Tool

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### Proper Citation

University of California at Santa Barbara; California; USA (RRID:SCR\_011623)

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### Resource Information

**URL:** <http://www.ucsb.edu/>

**Proper Citation:** University of California at Santa Barbara; California; USA (RRID:SCR\_011623)

**Description:** Public research university in Santa Barbara, California, and one of the ten campuses of the University of California system.

**Abbreviations:** UCSB

**Synonyms:** UC Santa Barbara, University of California Santa Barbara, University of California at Santa Barbara

**Resource Type:** university

**Resource Name:** University of California at Santa Barbara; California; USA

**Resource ID:** SCR\_011623

**Alternate IDs:** Crossref funder ID:100007183, grid.133342.4, ISNI:0000 0004 1936 9676, Wikidata:Q263064, nlx\_56111

**Alternate URLs:** <https://ror.org/02t274463>, <https://api.datacite.org/does?prefix=10.5062>

**Record Creation Time:** 20220129T080305+0000

**Record Last Update:** 20260905T132709+0000

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### Ratings and Alerts

No rating or validation information has been found for University of California at Santa Barbara; California; USA.

No alerts have been found for University of California at Santa Barbara; California; USA.

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## Data and Source Information

**Source:** [SciCrunch Registry](#)

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## Usage and Citation Metrics

We found 3 mentions in open access literature.

**Listed below are recent publications.** The full list is available at [RRID](#) .

Reid SC, et al. (2023) Novel Location-Based Survey Using Cognitive Interviews to Assess Geographic Networks and Hotspots of Sex and Drug Use: Implementation and Validation Study. JMIR formative research, 7, e45188.

Menge DN, et al. (2012) Nitrogen and phosphorus limitation over long-term ecosystem development in terrestrial ecosystems. PloS one, 7(8), e42045.

Mateo JM, et al. (2008) Inverted-U shape relationship between cortisol and learning in ground squirrels. Neurobiology of learning and memory, 89(4), 582.