

# Resource Summary Report

Generated by [RRID](#) on Aug 6, 2026

## University of St Andrews; Scotland; United Kingdom

RRID:SCR\_011706

Type: Tool

### Proper Citation

University of St Andrews; Scotland; United Kingdom (RRID:SCR\_011706)

### Resource Information

**URL:** <http://www.st-andrews.ac.uk/>

**Proper Citation:** University of St Andrews; Scotland; United Kingdom (RRID:SCR\_011706)

**Description:** Public university in St Andrews, Fife, Scotland. It is the oldest of the four ancient universities of Scotland and, following Oxford and Cambridge universities, the third-oldest university in the United Kingdom and English-speaking world.

**Synonyms:** University of St. Andrews, The University of St Andrews

**Resource Type:** university

**Resource Name:** University of St Andrews; Scotland; United Kingdom

**Resource ID:** SCR\_011706

**Alternate IDs:** ISNI:0000 0001 0721 1626, nlx\_158202, Wikidata:Q216273, Crossref funder ID:501100000740, grid.11914.3c

**Alternate URLs:** <https://ror.org/02wn5qz54>

**Record Creation Time:** 20220129T080306+0000

**Record Last Update:** 20260801T190431+0000

### Ratings and Alerts

No rating or validation information has been found for University of St Andrews; Scotland; United Kingdom.

No alerts have been found for University of St Andrews; Scotland; United Kingdom.

### Data and Source Information

**Source:** [SciCrunch Registry](#)

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## Usage and Citation Metrics

We found 3 mentions in open access literature.

**Listed below are recent publications.** The full list is available at [RRID](#) .

Hachoumi L, et al. (2022) Bimodal modulation of short-term motor memory via dynamic sodium pumps in a vertebrate spinal cord. Current biology : CB, 32(5), 1038.

Glennie R, et al. (2015) The effect of animal movement on line transect estimates of abundance. PloS one, 10(3), e0121333.

Heitler WJ, et al. (2007) DataView: A Tutorial Tool for Data Analysis. Template-based Spike Sorting and Frequency Analysis. Journal of undergraduate neuroscience education : JUNE : a publication of FUN, Faculty for Undergraduate Neuroscience, 6(1), A1.