

Resource Summary Report

Generated by RRID on Sep 10, 2026

Texas A and M University Center for Educational Technologies Core Facility

RRID:SCR_022691

Type: Tool

Proper Citation

Texas A and M University Center for Educational Technologies Core Facility
(RRID:SCR_022691)

Resource Information

URL: <https://www.tamucet.org/>

Proper Citation: Texas A and M University Center for Educational Technologies Core Facility (RRID:SCR_022691)

Description: Offers services to researchers looking for collaborators or contractors for their educational or training projects. Offers development tools and hosting services to educators creating their own online training resources.

Synonyms: Texas A&M University TAMU-The Center for Educational Technologies, TAMU-The Center for Educational Technologies

Resource Type: access service resource, core facility, service resource

Keywords: USEDit, ABRF, educational or training projects

Resource Name: Texas A and M University Center for Educational Technologies Core Facility

Resource ID: SCR_022691

Alternate IDs: ABRF_1510

Alternate URLs: <https://coremarketplace.org/?FacilityID=1510&citation=1>

Record Creation Time: 20220819T050145+0000

Record Last Update: 20260905T133429+0000

Ratings and Alerts

No rating or validation information has been found for Texas A and M University Center for Educational Technologies Core Facility.

No alerts have been found for Texas A and M University Center for Educational Technologies Core Facility.

Data and Source Information

Source: [SciCrunch Registry](#)

Usage and Citation Metrics

We found 2 mentions in open access literature.

Listed below are recent publications. The full list is available at [RRID](#) .

Ritter NL, et al. (2025) Creating partnerships between veterinarians and underserved producers: getting started with establishing veterinary client-patient relationships. *Frontiers in veterinary science*, 12, 1595301.

Ritter NL, et al. (2025) Education necessity for veterinary-producer relationship creation and sustainability: a mixed method study. *Frontiers in veterinary science*, 12, 1521440.